

# Deafblind Intervenor Summer Job Posting

There is an open position for a student Deafblind Intervenor or a Deafblind Intervenor to work with a 19-year-old female with CHARGE Syndrome during this summer of 2020. The work term for the successful candidate would start as soon as possible after the completion of the interview process. The work term would end Friday September 4, 2020 with the opportunity for more hours on Friday afternoons throughout the fall and winter of 2020.

The rate of pay will be at least \$19 per hour and the work day will begin at 9:00am and end at 4:30pm (7.5-hour days).

The goals set out below are based on similar goals that the client is currently working towards in the school setting and in the current home-school classroom setting. Expectations for Intervenor working with the client are set to align with what the client has been working on in the school environment and continues to work on in the home setting.

The expected goals for the Deafblind Intervenor to work towards achieving with the client are as follows:

- Elicit verbal communication
  - through continuous conversation with the client. Encourage the client to participate in a conversation through listening and responding to questions. The Intervenor is to talk about what day it is, what the weather is like, talk about what the client can expect to do during the day, the rest of the week and the rest of the summer. A calendar should be used to help the client understand the concept of time (hours, days, months, seasons and years). The modification and use of a daily schedule is encouraged to help the client understand what activities can be expected during the day, week and coming weeks.
- Develop the client's ability to articulate words by:
  - encouraging the client to use her speech to sound out letters and form words by mimicking words you read aloud to the client
  - having the client sound out each letter the client writes in their daily literacy exercises using resources that will be provided
  - helping the client shape words by having the client look at your mouth and face while you sound out words, phrases or sentences and create the example for pronouncing sounds the client is to recreate for you.
- Reinforce the client's knowledge/recognition of her own emotions
  - by encouraging the client to communicate to you what she is feeling in the moment either verbally, through physical gestures or by presenting you with pictures demonstrating the emotion.
- Help the client understand and respect other people's personal space
  - by setting examples for the client as to how she is to approach people she does not know.

- Teach numeracy skills through use of supplied resources to teach the concepts of
  - more than and less than
  - addition and subtraction
  - telling time
  - money math (coin identification and representation of value)
  - counting from 20 to 200.
- Improving hand-eye co-ordination
  - by playing ball (passing a ball back-and forth, dribbling a ball).
- Encourage physical fitness
  - by having the client follow your example doing exercises that can include yoga, lifting weights, stretching and jumping to help with co-ordination, and riding her bicycle to strengthen her large muscles and gross motor skills and increase her spatial awareness.
- Teaching orientation and mobility
  - by practicing safety when going for a walk such as actively looking both ways to cross the street and talking about it, asking the client to watch out for and pay attention to traffic, asking the client to watch out for and pay attention to traffic lights when crossing the street at each intersection, talking to the client for the purpose of teaching the client about the purpose and meaning of all traffic signals encountered on any outing.
- Teaching life skills
  - by acting out the example the client is to follow, using verbal prompts to have the client perform daily life skills such as dressing, grooming, making her bed, and making her own lunch independently
  - by using the hand-over-hand approach when cooking using small kitchen tools, appliances, and when cooking at the stove.

Since it is summer, the Intervenor is encouraged to get outside and into the community where possible while engaging in Social Distancing and practicing Covid-19 safety protocols prescribed by the government.

If there is someone who is interested in working to help this client work to achieve the goals described above, I would love to hear from you to discuss this further and answer any questions they may have.

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